# Chapter 6 – Subject Areas

Overview		
Background	State Board of Education policy requires that new and established prior to the initiation of new prog of the Licensure Section's agreement to a propose presentation of new programs or positions for the <b>Policy QP-A-001,1.10</b> )	grams. Formal documentation ed area must accompany the
In this chapter	This chapter covers the following topics:	
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Introduction	Effective August 6, 1992, the State Board of Education approved the creation of an undergraduate licensing program for teachers of children from birth through kindergarten. (See SBE Policy QP-A-001, 1.20)			
License process	application	A Birth through Kindergarten license can be issued through the standard application process when an individual completes approved program requirements.		
Pre-kindergarten license areas	The table that follows lists the Pre-kindergarten license area codes and descriptions.			
	Notes:			
	issuo • Prax NO'	as marked with an asterisk (*) indicate that initial licenses cannot be ed in these areas. Currently held licenses are valid for employment. As II is not required for the Birth through Kindergarten license. <b>TE: Praxis II test 022 will make existing B-K teachers HQ</b> <b>kindergarten.</b>		
	Code	Description		
	00014	Birth through Kindergarten		
	00015	Preschool Add-on		

### **Elementary Education (K-6)**

Introduction	The State Board of Education (SBE) authorized an elementary (K-6) license effective July 1, 1989. Elementary grades areas issued prior to that date were converted to the K-6 area. (See SBE Policy QP-A-001, 1.20)
Elementary license code	The elementary license code is 00025 for the Elementary grades (K-6).
Elementary education test	The SBE approved Praxis II tests beginning July 1, 1998. For test score requirements, see Chapter 5. (See SBE Policy QP-A-003, 3.10)

Introduction	Middle grades licenses are issued in subject concentrations and are valid for teaching in grades 6 through 9. Colleges and universities are authorized to offer middle grades programs in:		
	• Langu	age arts	
	• Mathe	matics	
	• Science, and/or		
	<ul> <li>Social</li> </ul>	studies	
	(See SBE	Policy QP-A-001, 1.20)	
Licenses: Major academic areas	<ul> <li>The table that follows lists the area codes and descriptions for middle grades licenses in major academic areas.</li> <li>Note: Middle grades science and social studies are issued in the comprehensive areas (78300 and 78400) but not in specific subjects such as biology, chemistry, history or geography.</li> </ul>		
	Area Code	Description	
	78180	Language Arts	
	78200	Mathematics	
	78300	Science	
	78400 Social Studies		
		·	

**Testing requirements** For test score requirements, see Chapter 5.

Middle-grades assignments	Assignments in the sixth grade can be filled by teachers who hold a license in elementary education (00025).
	A teacher who holds a middle grades license in one of the core subject areas (Language Arts, Mathematics, Science, or Social Studies) can fill assignments in grades 6, 7, 8, and 9 in the subject area of the license.
Adding middle grades subject areas	A teacher who holds a secondary grade (9-12) license in one of the core subject areas (English, Mathematics, Science, or Social Studies) can be issued a middle grades license in the subject area at the request of the employing LEA if the individual is assigned to teach at the middle grades level. <b>NOTE: Individuals may not request the addition of a middle grades area based on a secondary.</b>
	Individual who do not hold a secondary grade (9-12) license in the subject area, or who have not been teaching out-of-field in a middle grades subject area, must meet the federal requirement to be highly qualified in the subject area by completing an approved teacher education program in the middle grades subject area or by passing the appropriate Praxis II test for the area to be added.
	Exception: Birth-Kindergarten, since there is no content test for that area.

### Secondary (9-12)

Introduction	The Licensure Section issues secondary licenses by subject area for teaching in grades 9-12. For test score requirements, see Chapter 5.				
Secondary license areas	The following table lists the secondary license area codes and descriptions.				
	Notes:				
	iss • Ar inc	eas marked with an asterisk ( ued in these areas. Currently eas marked with a double as lividual is fully licensed in a ed for teaching core academ	held license sterisk (**) o another area	s are valid for employment. can be added only if the	
Endorsements	orsements Endorsements can be converted to full licenses by				
		completion of 6 additiona		-	
		hours) in the content subje			
	-	satisfactory completion of	f the require	d Praxis II Specialty Area	
	<ul> <li>Exams; OR</li> <li>verification by the LEA and principal of three years of successful teaching in the subject area and the NC HOUSSE.</li> </ul>				
	Code	Description	Code	Description	
	100	English	530	German	
	200	Mathematics	540	Japanese	
	300	Science	550	Chinese	
	302	Earth Science	580	Russian	
	310	Biology	590	Latin	
	320	Physics	600	Business Education*	
	330	Chemistry	601	Basic Business*	
			Bible		
			Endorsement (last three		
	410 Geography		digits indicate subject)		
	420	History	18105 Journalism endorse ment (no full licens		
	431	Economics		issued in journalism)**	
	432	Sociology	18434	Psychology endorse-	
	433	Anthropology		ment (no full license issued in psychology)**	
	510	French	18079	Computer	
	520	Spanish		endorsement**	

### Subject Area Endorsements

Individuals not limited to half-time teaching	Teachers with the following endorsements are not limited to half-time teaching and may teach full-time in the endorsement area:	
	• Journalism	
	• K-12 computer education	

• Psychology

### Special Subjects (K-12)

Background	<ul> <li>Licensing in the special subject areas is valid for grades K-12 and encompasses</li> <li>academic subjects (for example, art and music)</li> <li>work assignments (for example, reading specialist), and</li> <li>special student populations (for example, exceptional children).</li> </ul>	
Special subject license areas	Qualifying for licensure in these areas normally requires completion of an approved education program. The table on the following page lists the codes and descriptions for licensing in special subject areas.	
	<ul> <li>Notes:</li> <li>Areas marked with an asterisk (*) indicate that initial licenses cannot be issued in these areas. Currently held licenses are valid for employment.</li> <li>Areas marked with a double asterisk (**) can be added only if the individual is fully licensed in another area.</li> </ul>	

## Special Subjects (K-12)

Code	Description	
090	Physical Education	
094	Health and Physical Education	
096	Safety and Driver Education*	
097	Health Education*	
098	Health Specialist	
108	Theater Arts	
109	Speech Communication	
110	English as a Second Language	
190	Reading	
511	French	
521	Spanish	
531	German	
541	Japanese	
551	Chinese	
561	Italian	
581	Russian	
585	Other Second Language (ASL)	
800	Music	
805	Dance	
805	Dance	
810	Art	
999	Junior ROTC	
18079	Computer Education (en- dorsement; no full licen- sing issued in this area)**	

Code	Description
88001	Cross Categorical (Mildly-Moderately Disabled) (CC)
88002	Severely/Profoundly Mentally Disabled (SPMD)
88004	Preschool Handicapped*
88081	Mentally Disabled (MD)
88083	Visually Impaired (VI)
88084	Physically/Ortho- pedically Disabled*
88085	Behaviorally/Emotion- ally Disabled (BED)
88086	Learning Disabled (LD)
88087	Academically Gifted (AG)**
88088	Hearing Impaired (HI)
88089	Hospitalized Homebound*
88091	Special Education: General Curriculum
88092	Special Education: Adapted Curriculum
88100	EC English
88200	EC Mathematics
88300	EC Science
88400	EC Social Studies

### Special Subjects (K-12)

Testing requirements	For test score requirements, see Chapter 5.		
Endorsement in computer education	Endorsements are based on 18 semester hours of appropriate credit in computer education (no full licensing is issued in computer education). This license is limited to teaching assignments and can be added only to existing full areas.		
	Unlike most other endorsements, the computer endorsement is not limited to less than half-time. It can be issued at the M level if the license holder has earned the instructional technology specialist – computers area (077).		
Policy: exceptional children	In-field/out-of-field policy requires the appropriate license for each area of exceptionality to which the teacher is assigned. The policy specifies that if 50% or more of a class qualifies as an exceptional area, the teacher must be licensed in that area.		
	Example: A teacher licensed in learning disabled must also be licensed in behavior/emotionally disabled, if 50% or more of the students in his or her class are identified as behavior/emotionally disabled (BED).		
	Teachers with heterogeneous classes that include one or more children with special needs are not required to hold a license in exceptional children. (See SBE Policy QP-A-001, 1.50)		
	Notes:		
	• The appropriate NTE/Praxis specialty area test is required to add an exceptional children area to an existing license.		
Safety and driver	This license requires the completion of an approved program.		
education requirements	Effective with the 1991-92 school year, Driver Education teachers are required to hold either the Driver Education license issued by the Licensure Section or an authorization by the Department of Motor Vehicles. With the exception of East Carolina University, North Carolina colleges have dropped their Driver Education programs. Therefore, non-licensed driver education instructors may complete a "licensed instructor course" approved by the Department of Motor Vehicles. The community college system usually offers these courses. * (See SBE Policy QP-A-002, 2.00)		
	*Although both of these instructor course routes allow an individual to <u>teach</u> driver's education, they do not lead to teacher licensure.		

### **Special Subject Area - JROTC**

Introduction	Policies issued by the SBE regarding the Junior Reserve Officer Training Corps (JROTC) program are unique to that area. The evaluation made by the Licensure Section for JROTC instructors can be determined with or without a university degree. <b>JROTC licenses are issued only at the V level.</b> (See SBE Policy 6.30)			
Policy: JROTC instructors	All JROTC personnel, regardless of whether their former military rank was commissioned or non-commissioned, must be licensed to serve as a JROTC instructor.			
	*	re subject to all policies applicable to other professionals, icensure Program, renewal and tenure.		
Requirements		To meet the requirements for JROTC, applicants must complete 6 semester hours or the equivalent in professional training appropriate to teaching in the following:		
		l psychology or Adolescent psychology (3 semester hours) nethods and materials (3 semester hours)		
Teaching experience credit	Military experience is awarded up to a maximum of 10 years (based on a experience minimum of <u>20 years of retirement</u> from the military service).			
Application materials required	The applicant for a JROTC license must file the following with the Licensure Section:			
	Item	Description		
	Forms	• Form A (Application for a North Carolina License)		
		<ul> <li>Form N (Verification of Employment in a North Carolina School)</li> </ul>		
		• Form E (Verification of Experience) if the applicant has classroom teaching experience, other than while in the military		
	Military papers	• A letter of military approval to serve as a JROTC instructor		
		• A copy of the military separation papers (DD-214).		
	Transcripts	• Transcripts of credits or degree and/or documentation of special preparation to teach JROTC if applicant has both or either.		
	Fee	\$85		